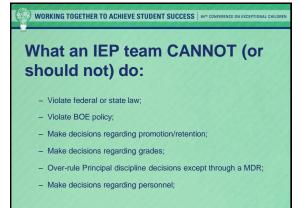


WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS   64" CONFERENCE ON EXCEPTIONAL CHILDRE
What an IEP team CAN do:
Make decisions regarding FAPE     (Annual goals, accommodations, supports, ESY, etc.)
Make decisions about disciplinary actions through a Manifestation     Determination process;
Make decisions regarding LRE and services;
<ul> <li>Make decisions regarding transition (PreK-K, 5-6, 8-9, HS-post secondary);</li> </ul>

WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS   84TH CONFERENCE ON EXCEPTIONAL CHILD	21
What an IEP team can do:	
<ul> <li>Make decisions regarding the individual student's schedule (Modified day);</li> </ul>	
<ul> <li>Outline actions to be completed in relation to the IEP and services;</li> </ul>	
- Pre-meet/Pre-plan/make a proposal at an IEP meeting.	

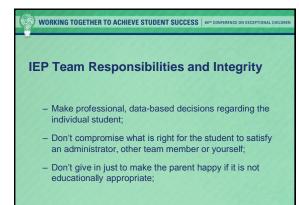


## What an IEP team CANNOT (or should not) do: - Specify programs in the IEP - Make high cost decisions without approval from CO; - Make decisions involving areas (curriculum) or programs (i.e. athletics, extra curricular) without input of those working in those areas; - Blindly give in to any and every parent request;

 Make excessive accommodations that significantly alter the curriculum and/or the program for the student and other students.

## What an IEP team CANNOT (or should not) do: - Put in the IEP anything that you cannot deliver or that you cannot sleep with (The Pillow Test); - State that something cannot be provided due to cost or schedule or adult issues; - Make decisions regarding school assignment (except for

placement in a private school).

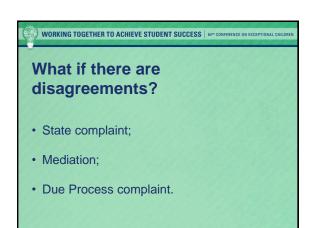


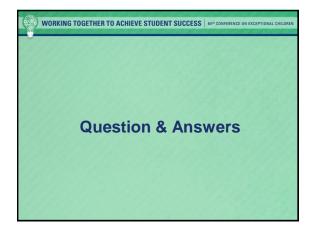
WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS   44" CONFERENCE ON EXCEPTIONAL CHILDREN
IEP Team Responsibilities and Integrity
Put yourself in the shoes of a doctor making recommendations regarding a patient;
Make decisions that you can personally support as part of court-room testimony;
Don't throw others "Under the Bus."

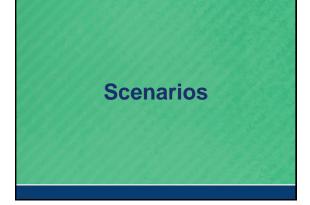
## | WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS | Non-conference on EXCEPTIONAL CHILDREN | IEP Team Responsibilities and Integrity | Decisions are made by consensus: | If there is an impasse, then the LEA Rep MUST make the final decision. | Everyone does not have to leave the IEP meeting totally happy---but the decisions made

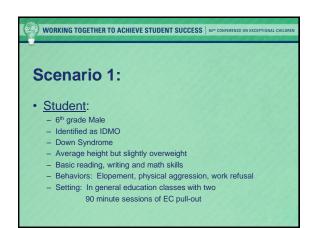
should be truly in the best interests of the

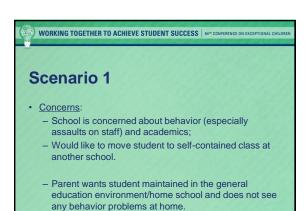
student.

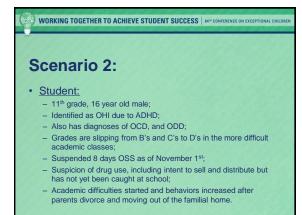


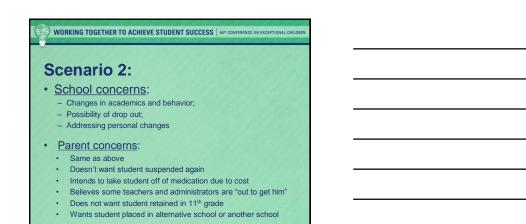


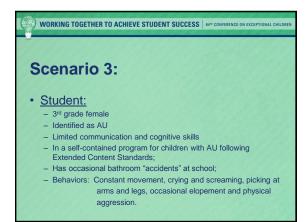


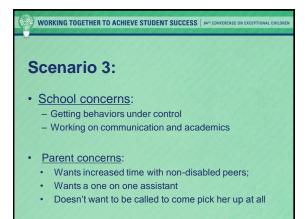


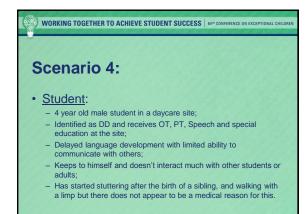


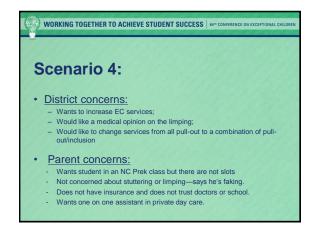


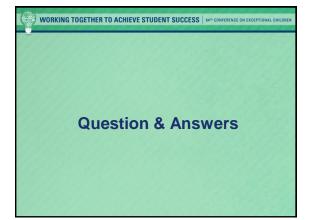












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